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To: Association of Counseling Center Training Agencies (ACCTA)
Date: September 25, 2018
From: Roseann Fish Getchell, PhD, APAGS Chair-Elect
CC: Eddy Ameen, Ph.D., Assoc. Exec. Dir., Early Career and Graduate Student Affairs
Re: APAGS Update

APAGS appreciates the opportunity to connect with ACCTA through this memo. Here are some issues we are tracking and working through:

EPPP: Following the announcement to rescind the Enhanced EPPP, we refocus our concerns on these topics:

- Having some states take on Part 2 while others do not is likely to increase the difficulties people have moving from one state to another and getting licensed. This could especially deter service in rural communities.
- We would like Part 1 to remain, as initially stated, available prior to graduation (and after core coursework is completed).
- We have heard no mention of reduction in fees for states that agree to require the Part 2 exam. We remain concerned about how costs may impact the decision to come into the field, and whether it is a feasible cost for everyone.
- With rolling implementation of the EPPP Part 2, APAGS strongly supports clear and consistent communication regarding grandparenting periods that should be put in place in order to clarify for each graduate student exactly what exams are required for them to pass in order to be licensed.
- We would like to see and participate in continued discussions about future plans to collect of race and ethnicity information about test-takers, so we can ensure a fair test for all.

Internship Match: Thanks to the commitment of our allies and collective, enduring advocacy in the past 6 years, there have been great improvements in the availability of APA/CPA-accredited sites, but our goal is still to have an APA/CPA-accredited internship available for every student who comes from an accredited program. We believe we are close to achieving this goal. Instead of an Internship Crisis, we are now dealing with an Accredited Internship Shortage, where there is a continued need for accredited positions. Per APPIC data, the number of registered applicants still exceeded the number of accredited positions by 396 in the 2018 Match. According to CoA data, over 550+ students from accredited programs who were seeking internships did not receive an accredited internship in the 2017-2018 internship year. We ask for focused

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attention on this problem, since accreditation provides trainees with due process, and widens the pathways for licensure and employment.

Voting Rights for Graduate Student Members of APA: Graduate students are currently not allowed to vote in the APA elections. APAGS is interested in your thoughts on graduate students being granted full privileges to vote in APA matters after one year of membership (i.e., for the APA president-elect, members at large on the Board of Directors, and weigh in on apportionment balloting, and future bylaws changes). The committee feels that this would ensure that student issues (e.g., student debt, barriers to licensure, supply of internship and postdoctoral training opportunities) are represented in discussions and debates at the highest level of APA governance. Additionally, this change could increase engagement of students in the Association and ensure their transition to full or associate members. We will be presenting this as a cross-cutting item with full FAQ on APA's fall business agenda.

Behind the scenes, we continue to work on our next strategic plan and will be happy to share that with you, and online, when complete. With Nancy Gordon Moore's retirement as the Executive Director of Strategic Programs at APA, we will now be housed in the Education Directorate. Eddy Ameen will report to Jim Diaz-Granados, and remain in his role, focusing on maintaining a collaborative management structure and vision for both the Offices on Graduate Students and Early Career Psychologists. We are excited about the road ahead, and continuing to foster leadership for graduate students.

These are exciting times. Thank you again for taking the time to read this memo.

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