

LIAISON REPORTS
ACCTA Annual Report 2015-2016
Bonita Springs, Florida
Annual Conference
September 10th – September 13th, 2016



1. American College Personnel Association- ACPA CCAPS- Commission for Counseling and Psychological Services

Prepared by Meggen Tucker Sixbey, PhD

Submitted by Emily Russell Slife, PhD

American College Personnel Association Annual Convention
Montreal, Quebec

Organizational Overview:

ACAP has many parts that ensure its success. This includes an international office, a governing board, an educational leadership foundation, and an assembly. Housed within the assembly are the commissions, international divisions, coalitions, and state divisions. For an overview of the organizational chart, please visit:
http://www.myacpa.org/sites/default/files/ACPA%20Org%20Chart_022016REV.pdf

CCAPS consists of a past-chair, chair, and chair elect as well as committees and liaisons to other professional organizations, such as ACCTA. Committees include: archives, awards, communications, continuing education, elections, membership, program, and technology. For more information on CCAPS committees, please visit:
<http://www.myacpa.org/commission-counseling-and-psychological-services-committees>

Mission:

The mission of ACPA- College Student Educators International is to support and foster college student learning through the generation and dissemination of knowledge, which informs policies, practices, and programs for student affairs professionals and the higher education community.

The mission of CCAPS is to maintain the voice of helping professionals focused on serving college and university students in a mental health setting.

Conference Theme / Highlights:

The 2016 ACPA convention was the first convention ever held outside of the U.S. ACPA highlighted a significant interest and movement in understanding how student affairs and service practitioners and educators from around the world support student success. The

conference highlighted international and global issues in post-secondary education that are relevant to the professional and geographic areas membership live and work in.

Relevant Programming descriptions:

Below are the activities that have occurred so far within CCAPS (not solely the convention) as well as upcoming activities.

Activities so far:

- CCAPS co-sponsored a webinar with the Center for Collegiate Mental Health (CCMH). The webinar was held on 2/9/2016 on *The Center for Collegiate Mental Health 2015 Annual Report Overview: Implications for Policy and Practice*. This was a review of the new CCMH Annual Report, and various trends that could be discerned in college mental health.
- CCAPS published 2 newsletters this year on the CCAPS website. This edition of our newsletter summarized information and programs from our annual convention. [http://www.myacpa.org/sites/default/files/CCAPS%20Jan%202016%20Newsletter 1.pdf](http://www.myacpa.org/sites/default/files/CCAPS%20Jan%202016%20Newsletter%201.pdf)
- CCAPS sponsored 25 programs addressing the needs of mental health professionals for CE credit at the 2016 ACPA convention in March. Our programs included a 3-CE ethics program on “Ethical Dilemmas in Working with Trans* Students in Therapy” presented by Elizabeth Gonzalez, MSW of the University of Michigan-Ann Arbor.
- CCAPS sponsored a number of auxiliary activities at ACPA’s annual convention including a reunion dinner, networking luncheon and social; all were well attended, and the social attracted about 43 individuals from counseling centers across the country.
- CCAPS added 5 new members to the CCAPS Directorate (leadership group), and solicited nominations for the coming year.
- CCAPS selected and honored the following individuals at our annual convention in March 2016.
 - CCAPS Lifetime Achievement Award winner – Dr. David Gilles-Thomas (University of Buffalo)
 - CCAPS Early Career Achievement Award winner – Dr. Daniel St. John (Old Dominion University)
 - CCAPS Dillum Graduate Student Research Award winner – Catherine Moss (Old Dominion University)
- CCAPS participated in the Next Gen conference (support of undergraduate students), in March 2016 at the ACPA Convention.
- CCAPS developed new research tool for college mental health professionals (it was unveiled at the ACPA 2016 convention in March). <http://www.myacpa.org/ccaps-knowledge-base>
- As CCAPS Chair, I participated as a panelist in a Higher Ed Live episode on the topic- “Confronting the Stigma of Mental Illness in Student Affairs.”
- CCAPS has expanded its social media presence (via Twitter, FB, etc.) with the goal of providing relevant mental health content.

Planned activities:

- CCAPS has already begun the nomination process for our 20+ person Directorate (CCAPS leadership group) as well as our annual awards nomination process for the coming year. We took nominations at 2016 Convention, and plan to reach out to solicit additional nominations in the next few months.
- CCAPS plans to sponsor 5 programs for ACPA's annual convention next year to be held in Columbus, Ohio in March 2017. We also will be offering CE hours for our sponsored programs as well as others submitted for CE approval; we anticipate this to be at least 20 programs. The call for programs has been announced, and CCAPS plans to contact various training and academic programs in the Columbus, OH area to encourage attendance and participation (as presenters) at next year's ACPA.
- CCAPS will provide a free 3-hour program at ACPA's annual convention. CE credits will be available for this program as well.
- CCAPS will published at least 2 newsletters for this year on the CCAPS website
- Co-sponsor webinars related to collegiate mental health issues.
- CCAPS will continue to expand its social media presence and provide relevant mental health content during upcoming year.

Issues Especially Relevant to ACCTA Membership:

Future Conferences:

ACPA 2017 convention will be held in Columbus, OH. Our Publicity Committee has already reached out to nearly 200 individuals at over 200 institutions within a 6 hour driving radius of Columbus, OH. This includes training directors in academic units as well as counseling center directors, inviting them to submit a program to be considered for CCAPS sponsorship.

Organization Leadership:

Leadership within ACPA include (organizational chart available at - http://www.myacpa.org/sites/default/files/ACPA%20Org%20Chart_022016REV.pdf):

- Donna Lee, President
- Cindi Love, Executive Director
- Tricia Fechter Gates, Deputy Executive Director
- Tom Gentry, Director of Finance/Accounting/HR/Risk
- Cara Thunder, Director of Development
- Ankur Ponder, Director of Membership

Leadership within CCAPS includes (For a complete list of all directorate members, please see - <http://www.myacpa.org/commccaps-directorate>):

- Meggen Tucker Sixbey, Chair
- Dwain Campbell, Past-Chair
- Jim Dolan, Archives Chair
- Jocelyn Buhain, Awards Chair
- Emily Russell Slife, Communications Chair
- Candice Moran, Elections Chair
- Megan Marks, Membership Chair

- Kalia Mason, Programs Chair
- Hannah Roberts, Technology Chair
- David Gilles-Thomas, Webmaster

CCAPS realizes that ACCTA has been unable to be a sponsor of CCAPS for the past few years. We would be interested in speaking with your leadership to explore how we may be able to reestablish a connection with ACCTA in this regard as we continue to carry out the training mission of ACCTA.

1. AMERICAN PSYCHOLOGICAL ASSOCIATION ANNUAL CONVENTION (APA)

Submitted by: Mary Ann Covey, Ph.D., ABPP ACCTA Past-President

Division 17/Society of Counseling Psychology (SCP) Board Meeting

Approval for the agenda, midyear meeting minutes, and approval of electronic votes.

President Lichtenberg began the meeting stating that the events of this tragic events of this summer has made this year one of the most difficult for Division 17 members. He discussed how acts of terrorism, riots and other related social justice issues has been both personally and professionally challenging. Dr. Lichtenberg expressed gratitude for social justice work and Division 17's unique role in this work.

Student Affiliates of Seventeen (SAS) gave an update and report. They stressed their focus on increasing member involvement, social justice issues with a focus on resources available, and self-care. For more information on SAS please see: <http://www.div17.org/students/student-affiliates-of-17-sas/>.

Discuss role and function of Early Career Psychologists (ECP). It was discussed that one of the biggest reaction to Hoffmann Report was the feeling of having a limited voice and power. It was proposed that having a vote as an SCP board voting member would be a solid step in the right direction regarding having a stronger "voice at the table". There was strong support for acknowledging the importance of the ECP's having a larger voice and it was moved to start the process of ECP's having vote on SCP board. For more information on ECP please see: <http://www.div17.org/ecps/>.

An Online mentoring community has been created and was demonstrated at the meeting. For more information please see: www.div17engage.org.

The status of Masters Programs was addressed by Cathi Grus and Jacqueline Wall (Education Directorate/BEA/SoA) related to accreditation.

Treasurer's Report

An hour of the meeting was dedicated to create space to discuss social justice issues and how do we balance personal and professional. Several questions were brought up such as; "How can we do more lived social justice?" "How do we show that we care about these events?" There was a theme of challenging people with privilege to speak up. "Silence is violence".

APPIC Business Meeting

APPIC Informal Problem Consultation was discussed. Please refer to APPIC policies governing the Informal Problem Consultation (IPC) process. These can be found at the following link: <http://www.appic.org/Problem-Consultation>. Programs and trainees are encouraged to use this form when they are interested in consultation from APPIC. APPIC generally does not mediate problems but does try to provide an "outside" perspective on the problem.

The Accreditation Readiness Project was also discussed. For more information: <https://www.appic.org/About-APPIC/Accreditation-Readiness-Project-ARP>

The Role of Post Docs and the recent Post Doc Summit was discussed. For further information: <https://www.appic.org/About-APPIC/Postdoctoral>

The impact of the Fair Labor Standards Act (FLSA) was discussed and the complication of working with each program's human resources department. APA recently has released a statement regarding FLSA and can be found on the APPIC website of: <https://www.appic.org/>

Standards of Accreditation Town Hall Meeting

Information regarding the latest Standards of Accreditation (SoA) can be found: <http://www.apa.org/ed/accreditation/accreditation-roadmap.aspx>. During the meeting new Implementing Regulations were discussed with an emphasis on Discipline Specific Knowledge. Accreditation Operating Procedures (AOP) were reviewed and the new elements in the revised in the AOP. For more information on the AOP please see: <http://www.apa.org/ed/accreditation/about/policies/operating-procedures.pdf>

There was a discussion regarding a new student confidentiality form for site visitors and the implications for information regarding student's health that cannot be shared. This was a "new" issue with further information to be coming . . .

It was stressed the importance of attending a training and/or workshop related to the new standards. Both the site visitor training and program trainings were being offered at APA and other conferences in the spring (ACCTA).

Council of Counseling Psychology Training Programs (CCPTP) Business Meeting

Agenda of the CCPTP Business Meeting focused on executive board reports, liaison reports, awards and leadership changes. The importance of the Masters Training Issue was highlighted with a link to advocate with APA.

For further information on CCPTP please see: <http://www.ccptp.org/home>

Counseling Psychology Specialty Council/Synarchy Meeting

This Council “defines and defends” Counseling Psychology and is made up of representatives from the Society of Counseling Psychology (SCP)/APA Division 17, ACCTA, Association for University and College Counseling Center Directors (AUCCCD), American College Personnel Association (ACPA)/Commission on Counseling and Psychological Services (CCAPS), American Academy of Counseling Psychology (AA CoP), American Board of Professional Psychology (ABPP), Council of Counseling Psychology Training Programs (CCPTP), Division 16/Counseling Psychology of the International Association of Applied Psychology, Students Affiliates of Seventeen (SAS), and the American College Health Association (ACHA). Former President Barry Chung gave the Council of Specialties in Professional Psychology update. He encouraged all members to give short updates from their respective areas.

APAGS meet and greet

Each training program was assigned a table and students were able to visit with the sites that they had interest. It was an informal way to give information about your particular site and answer questions.

Dr. James Lichtenberg’s Presidential Reception

A celebration of the year that Dr. Lichtenberg was Division 17 President. Many students, early career psychologists, and psychologists joined Dr. Lichtenberg in appreciation of his leadership.

Respectfully submitted,
Mary Ann Covey, Ph.D.
ACCTA Past President

2. ASSOCIATION OF PSYCHOLOGY POSTDOCTORAL AND INTERNSHIP CENTERS (APPIC)

Submitted by: Matt Zimmerman, Psy.D., ABPP, ACCTA President

2016 Membership Conference
May, 2016
New Orleans, LA

Organizational Overview:

The APPIC organization exists to provide a service to members who are interested in the training of doctoral and postdoctoral psychologists as well as the working with the National Match Program that places psychology doctoral students in internships. APPIC leadership is made up of a board of directors elected by the membership to represent training directors in doctoral and postdoctoral psychology training programs.

Mission:

The Association of Psychology Postdoctoral and Internship Centers (APPIC) is committed to enhancing internship and postdoctoral training in professional psychology. To accomplish this mission, APPIC:

1. Develops minimum standards for quality internship and post-doctoral training programs.
2. Facilitates the development of new internship and postdoctoral programs.
3. Develops selection policies and procedures to facilitate a fair and orderly process of matching applicants with internship programs.
4. Publishes a directory of internship and postdoctoral programs in professional psychology that meet APPIC membership standards.
5. Facilitates the placement of unmatched internship applicants through the APPIC Match Phase II.
6. Promotes the discussion of relevant selection and training issues for interns and postdoctoral fellows.
7. Facilitates, through both formal and informal mechanisms, resolution of issues and problems that arise during selection or training of interns or fellows;
8. Develops relationships with professional associations committed to doctoral and postdoctoral training and other aspects of professional psychology;
9. Facilitates the exchange of information between doctoral programs and agencies offering internship and/or postdoctoral training in professional psychology;
10. Represents the views of internship and postdoctoral agencies to relevant groups and organizations in professional psychology.
11. Disseminates information on experiential training to members of the psychology community.
12. Encourages research in the areas of psychology training and supervision.

Conference Highlights

- The biannual APPIC Membership conference offered a range of relevant programming for ACCTA member attendees, including a Keynote Address by Steve McCutcheon on “**10 Things You Can Do in 2016 to Prepare Your Graduates for Psychology Careers in 2026.**” Much of the focus regarding CE programming centered on competence based training and evaluation, including preparing for the revised Standards of Accreditation.

- Dr. Melba Vasquez gave an exceptional talk on **“Dilemmas in Ethical Practice and Strategies for Decision,”** including providing relevant updates on APA organizational changes in light of the Hoffman report.
- Several several ACCTA members presented CE programs including:
 - Drs. Mary Mendoza-Newman, Carmen Cruz, and Frances Diaz on **“Development: Reflections of Power, Privilege, and Multicultural Competence,”** with Introduction by Dr. Claytie Davis.
 - Drs. Michele M. Willingham and Daniela Linnebach Burnworth on **“Heretic, Rebel, a Thing to Flout: Drawing the Circle of Multicultural Competence. Who is In and Who is Out?,”** with introduction by Dr. Mary Mendoza-Newman
 - Dr. Matt Zimmerman, as a co-panelist along with panelists and co-facilitators Drs. Shannon Fussell, Scott Cardin, Kenneth Adams, Steve McCutcheon, Keith Shaw, Wayne Siegel, and Cecilia Sun on the topic, **“When Everything Falls Apart: Guidance from Seasoned Training Directors.”**

Additional Highlights

Post-doctoral Summit

- In addition to the regular CE program and APA workshops, APPIC hosted a Post-Doctoral Summit for a day-and-a-half post APPIC Membership Conference. Dr. Matt Zimmerman, as representing ACCTA, was one of 30 invited participants with an additional 10 additional self-nominated and self-funded participants from a range of backgrounds representing diverse perspectives. The purpose, as stated by APPIC is described below:

“Postdoctoral training, although a critical component in the sequence of psychology training, has evolved in the absence of any organizing structure. APPIC believes the time is right to bring together major stakeholders to develop roadmaps that address the crucial issues in postdoctoral training for the betterment of programs, trainees and the public. This Summit is a seminal step towards increased cohesion, collaboration, and communication across the postdoctoral landscape.”

- See [The Summit Keynote Slides](#), including a historical description of post-doctoral training and the agenda for the summit. See [The Postdoctoral Summit agenda](#) for additional information as well.
- In the Summit meetings, discussion centered around identifying the “post-doctoral community,” first and foremost, as an initial step to then beginning a dialogue about developing the most effective organizing structure for post-doctoral education moving forward. Several ideas were generated as to how to identify the stakeholders, many of whom offer post-doctoral hours toward licensure in a variety of settings, in the absence of a post-doctoral program with a clear sequence and integrated didactics.

- Much discussion also occurred regarding specialties that require a formalized post-doctoral training program, such as clinical neuropsychology, health, and forensic psychology, as compared to areas of practice that do not require a specialized post-doctoral program yet may benefit from further development of programmatic activities.
- It was agreed that APPIC would currently serve as the organizer of the effort to identify the post-doctoral community as “an accelerator” of the process at this time, with no particularly authority. Rather, APPIC will serve to offer the space and the initial structure to establish continued discussion.

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Respectfully submitted on behalf of ACCTA,

Matt Zimmerman, Psy.D., ABPP
President

3. ASSOCIATION FOR THE COORDINATION OF COUNSELING CENTER CLINICAL SERVICES (ACCCCS)

Submitted by: Maryjan Murphy, Ph.D., ACCTA Board Member

**May 17-20, 2016
Orlando, Florida**

Description and Mission

The Association for the Coordination of Counseling Center Clinical Services (ACCCCS) was formed in November, 1996 when a group of clinical services coordinators and clinical services directors representing colleges and universities from around the country met at The Ohio State University to discuss common interests and concerns. Membership in the association is open to any staff member in a college or university counseling center who is directly responsible for coordinating the clinical service aspect of the agency's services, including the day-to-day coordination and implementation of those clinical services. Currently, directors, associate directors, assistant directors, coordinators, and staff members hold membership in the association. The aim of the association is to be inclusive and welcoming of all persons in counseling centers with responsibility for coordination of clinical services.

Statement of Purpose of the organization:

- To promote the exchange of ideas to enhance the provision and management of clinical services at counseling centers
- To create opportunities for professional development and continuing education for individuals responsible for the coordination of clinical services at counseling centers
- To provide support, as well as role and function clarification, for individuals coordinating clinical services at counseling centers
- To promote collaboration and cooperation with other counseling center personnel, administrators, and organizations in the provision of clinical services

Conference Description 2016

The annual ACCCCS conference was held in Orlando, Florida at the Hilton Downtown Hotel from May 17 through May 20, 2016. Approximately 110 people attended the conference from counseling centers across the country. A preconference workshop entitled "Mental Health in the Digital Age" presented by Dr. Sherry Benton was offered prior to the opening reception on May 17, 2016. The conference program began Wednesday morning May 18, 2016.

Peter Lake, A.B., J.D., Director of the Center for Excellence in Higher Education Law and Policy at Stetson University College of Law, presented the keynote address entitled "Title IX Law and University Counseling Centers". His presentation focused on

identifying the key factors University counseling centers must address both at a clinical level and a systems level regarding Title IX cases and best practices.

Presentations throughout the conference included a variety of different workshops on clinical topics and clinical practice in counseling centers. The theme of the conference was on multiculturalism in clinical service delivery. There were several workshops on service delivery models: rebuilding a new clinical system; are your counseling services effective?; innovations in counseling center practice and procedure; managing complex and high risk clients in a brief treatment setting; and engaging staff to create service delivery models that match changing student needs. Each workshop offered insight into how centers are managing the increasing demands and increasing complexity and acuity of client's presenting problems.

Multiculturalism was infused in several workshops throughout the conference. Workshops included: utilizing a social justice approach in the clinical practice of college counseling center; clinical and ethical considerations working with polyamorous clients; and strategies to increase the multicultural competence of counseling center staff and trainees. This last workshop, plus an additional topic - ethical issues in clinical services and training – included a focus on working with trainees. Additional workshops focused on animal assisted therapy, collaboration with disability services, and the role of the counseling center and health center in promoting resiliency.

The conference workshops and panel presentations provided opportunities to discuss the most up-to-date practices to meet the changing needs of college students in 2016. Themes included how to provide effective and efficient services to meet the increasing demand for counseling services, combined with the need to address complex high risk cases. It is apparent that the complexity of clinical issues require creative means of addressing client needs, including hiring more specialized providers such as case managers and collaborating with disability services to provide accommodations for students seeking counseling services. Last, but not least, all schools are advocating for additional resources to meet the ever increasing demand for services.

Next year's conference will be held in Portland, Oregon in May 2017.

Submitted by Maryjan Murphy, Ph.D.

4. ASSOCIATION OF STATE AND PROVINCIAL PSYCHOLOGY BOARDS (ASPPB)

Submitted by: Boo Joo Hwang, Ph.D. ACCTA SCD Co-Chair

*Association of State and Provincial Psychology Boards (ASPPB)
Annual Conference
October 7-11, 2015
Tempe, Arizona*

Description and Mission

ASPPB, which was formed in 1961, is an organization/alliance of state, provincial, and territorial agencies responsible for the licensure and certification of psychologists throughout the United States and Canada. ASPPB is the largest representative body of psychology credentialing boards. ASPPB currently consists of 64 member boards including all 50 US states, the District of Columbia, three US territories (Guam, Puerto Rico, and the US Virgin Islands) and 10 Canadian provinces. Each board can have various administrative structures (for example, private and government management, or autonomous and omnibus boards). ASPPB created and maintains a standardized written exam, the Examination for Professional Practice in Psychology (EPPP), which is used by licensing boards to assess candidates for licensure and certification. ASPPB advocates for the advancement of mobility by offering several mobility programs to assist in licensure of psychologists. Committed to serving as a voice for those responsible for the regulation of the practice of psychology, ASPPB has drafted a Model Act, Model Regulations, a Code of Conduct, Guidelines for Practicum Experience, and other guidelines for the use and/or adoption by state, territorial and provincial psychology boards. The mission of the organization is to enhance services and support its member jurisdictions in fulfilling their goal of advancing public protection by:

- Offering exemplary examination credentialing programs;
- Providing state-of-the-art programs and services to stakeholders;
- Serving as the source for the most current and accurate information about the regulation of psychologists; and
- Contributing to the critical consumer protection perspective in the ongoing development of the profession.

Liaison with ACCTA

ACCTA has been invited to send a liaison to the ASPPB Annual Conference since 2012, and both organizations have experienced the exchange as beneficial. Dr. Stephen DeMers, Executive Officer for ASPPB, and the other ASPPB Board members were welcoming of ACCTA's attendance at the conference. Extended interaction with Liaisons from 24 other psychology organizations was also beneficial. Many of these entities share training goals and interests with ACCTA including APPIC, various APA offices (e.g., BEA, CoA, APAGS, ECP), academic training councils (e.g., CCTC, CCPTP, CUDCP, NCSPPP), and credentialing organizations (e.g., ABPP). It felt important that ACCTA literally had "a seat at the table" for throughout their whole conference including their board meeting prior to their main conference.

Conference Information

This was the 55th annual meeting for ASPPB.

This year's theme was "Five Decades of Change in Psychology: Regulatory, Training and Practice Trends and Directions." The conference was held in Tempe, Arizona at the Tempe Mission Palms Hotel. The conference began with an ASPPB Open Session Board meeting from 9:00 to 3:30 on Wednesday, October 7th. This is the Board meeting to which all attending Liaisons are invited and the forum in which various ASPPB Board

Members and visiting Liaisons give their respective reports. On the first full day of the general conference, Thursday, October 8th, there was a business meeting and presentations by nominees for open officer positions during the morning. Throughout the rest of the conference, the keynote address and many topical presentations were provided to the entire organization. These will be briefly described below. There was an Awards Luncheon as well as a President's Dinner on Friday, October 9th, and additional sessions and optional workshops were offered on Saturday, October 10th. There was a concluding session on Sunday, October 11th.

Conference Content

ASPPB Open Session Board Meeting (Highlights)

- **Mobility Program Updates:** ASPPB has developed and sponsored several initiatives to assist in and ease professional licensure mobility, some of which have been in place for several years:
 - The Credentials Bank (CB) is now free to graduate students and offered at a reduced rate to early career psychologists. This has resulted in a significant increase in new CB applications in previous years, with 39 in 2013, and 1419 in 2014. However, this year's number does not seem to reach last year's with 523 through August 31.
 - The Certificate of Professional Qualifications in Psychology (CPQ) is issued to psychologists who meet specific criteria, but it does not constitute a license to practice in a specific jurisdiction. It is a mechanism to assist in the granting of a license in a second or subsequent jurisdiction. There were 120 issues CPQs in 2014, and 81 through August 31 this year.
 - The Interjurisdictional Practice Certificate (IPC) allows psychologists to provide temporary psychological services in jurisdictions that accept the IPC. In 2014, there were 36 issues IPCs and 26 this year through August 31.
 - The Psychology Licensure Universal System (PLUS) an online system designed to allow individuals to apply for licensure in any jurisdiction that participate in the PLUS program. There were 7 states in 2014 that participate in the PLUS program. Four more states are added in 2015 and these states are going through implementation stages.
- **Financial Report by the ASPPB Chief Executive Officer**
 - ASPPB is financially robust.
 - ASPPB is now in a new building in Atlanta.
 - EPPP test takers number was done, but is rebounding.
- **Reports by liaisons to ASPPB including ACCTA, APA Education Directorate, APAGS, CPA, ABPP, APPIC.**
 - Relevant APPIC report includes: 1) the gap between the number of internship applicants and the available internship positions has been reducing since the 2012 match, 2) the Standardized Reference Form for the internship application will be used from this year's internship application, and 3) this year's APPIC postdoctoral match National Notification Day will be March 7th, 2016.
- **ASPPB Activity Updates:**

- ASPPB introduced the Psychology Interjurisdictional Compact (PSYPACT) in February, 2015. The PSYPACT is an interstate compact designed to facilitate telehealth and temporary face-to-face practice of psychology across jurisdictional boundaries. An ASPPB committee is working on PSYPACT, and its website is being developed.
- The ASPPB's Workforce Data Task Force has sent out a survey to all licensed psychologists nationally to collect comprehensive work-related data from licensed psychologists, but the return rate has been only 7%.
- Committee on Competency Assessment (CCA) has been working on a framework for developing skills based competency exam, which will eventually become EPPP2 exam. These exams will be written by licensed psychologists. The CCA will report their work to the board meeting in January, 2016, where it will be decided whether or not the development of the EPPP2 will move forward.

General Business Meeting Updates:

- Introductions and approval of minutes of the 54th annual meeting
- Chief Executive Officer Report and Financial Report
 - This report included the history of ASPPB for the first time attendees, the structure of the organization, and the exams that ASPPB provides (e.g. EPPP).
- Nominations Committee Report and nominations from the floor
- Presentations by nominees for office
- Introduction of Annual Meeting Committee
- Presentation by AZ delegate: "Celebrating 50 years of Psychology Regulation in AZ"

Summaries of Sessions:

- Public Expectation of Regulatory Boards
 - Presented by David Swankin, President and CEO of CITIZEN ADVOCACY CENTER
 - Public believes that demonstration of competency by practitioner is already required.
 - Telehealth is especially important for services for rural areas and underserved populations, and barriers for telehealth needs to be removed.
 - We need to provide better consumer education for which professions perform what services and how to locate service providers.
- Trend and Issues in Regulations
 1. An Overview of Current Regulatory Issues and Decisions by Dale Atkinson, Esq., ASPPB Counsel.
 - a. Discussed the history of regulation by referencing some case examples to identify some of the trends and current issues relevant to the regulatory community.

- b. Georgia was the first state to license psychologist, and first license was issued in 1951.
 - c. First reported relevant psychology related court case was between National Psychological Association for Psychoanalysis, Inc. v. University of the State of New York related to the use of psychologist title.
 - 2. Regulation of Sexual Orientation Change Efforts, and “Conscience Clause” Opt-outs in Training by Herbert L. Stewart, PhD, Clinical Psychologist, Chair, Virginia Board of Psychology
 - a. In Virginia, bill to ban Sexual Orientation Change Efforts for minors has failed twice, but will be reintroduced “until it passes.”
 - b. APA has been active in addressing the negative consequences of Conscience Clause by arguing that such law threatens psychology field’s ability to prepare professional psychologists for serving increasingly diverse public members.
 - 3. Current Regulatory Challenges of Prescriptive Authority by Darla M. R. Burnett, Ph.D., M.P., Louisiana State Board of Examiners Of Psychologists
 - a. New Mexico first passed the prescriptive authority law for psychologists in 2002.
 - b. Louisiana and Illinois followed and passed their laws for psychologists’ prescriptive authority in 2004 and 2014 respectively.
 - c. The required training and specifics of scope of regulation and practice are different for each state.
 - d. Related issues include mobility and disciplinary actions.
- Education and Training
 - 1. Overview of US Trends in Training by Sharon Lightfoot, Ph
 - a. First psychology department was established in Princeton University, in 1920.
 - b. Boulder Conference in 1949 introduced “Scientist-Practitioner Model.”
 - c. VA shaped the training and profession after WWII.
 - d. Psy.D. was introduced in 1970’s.
 - e. Next big thing is Health Service Psychology and its accreditation.
 - 2. Canadian Trends in Education and Training: Regulatory Perspectives by Dr. Philip Smith
 - a. National standards for Canadian psychologist license include doctoral degree, 600 practicum hours, 1,600 internship hours, and 1,600 postdoc hours except Candidates from CPA or Ordre des psychologues du Quebec program.
 - b. Psy.D. programs are emerging.
 - c. Master level practitioners are also recognized.
 - 3. Internship and Post-Doc Update by Jeff Baker, Ph.D., ABPP, Association of Psychology Postdoctoral & Internship Centers(APPIC).
 - a. Reviewed the history of psychological internship training, which was defined first in in 1947 in the American Psychologist journal, and we are still dealing with the similar issues from the early time, such as internship shortage.

- b. The worst gap between the number of intern applicants and the available internship positions occurred in 2012, and the gap has been reducing. But, there are still 1,500 are completing unaccredited internship.
 - 4. Regulatory Challenges Related to Training by Sharon Lightfoot, Ph.D.
 - a. Asked important questions such as 1) how will the training program determine that the student has mastered the material and/or competence?, 2) will there be a standard process across accredited programs?, 3) how will this be reflected and communicated on the student record so Boards may clearly understand how the requirement of the graduate course was met? , 4) does distance learning program meet the standard?, and 5) residency program is required for license?
 - 5. Regulatory Challenges Related to Training by Kenneth P. Drude, Ph.D., Ohio Board of Psychology
 - a. Currently 13 states do not require postdoctoral experiences for licensure requirements.
 - b. The median debt for PsyD is \$200,000 while for PhD is &75,000.
 - c. Asked several questions related to the requirement of postdoc for licensure including a question whether having postdoc experience protects the public better from mal-practice.
 - 6. Program versus School Accreditation: When is Education “Good Enough”? Regulatory Challenges Related to Training by William L. Hathaway, Ph.D., Virginia Board of Psychology, APA Commission on Accreditation.
 - a. Reviewed different accrediting bodies for different programs and institutions and what it means to be accredited by different accrediting bodies with different criteria.
- History and Trends in Practice
 - 1. Emerging Areas of Practice: History and Trends by Jana N. Martin, Ph.D.
 - a. By reviewing the trend of past 50 years in practice, opportunities for the next 50 years in practice were discussed, which include integrated care, telepsychology, use of technology, business, niche/consultation/collaborative practice.
 - b. Also reviewed areas of risk, such as vulnerabilities and mal-practice complaints.
 - 2. Specialties & Certifications by David R. Cox, PhD, ABPP, Executive Officer, American Board of Professional Psychology
 - a. Defined the term, specialty, and reviewed the different terms, such as certificates and board certificates, specialty and specialist.
 - b. There are 15 specialties in psychology recognized by ABPP.
 - Regulatory Challenges Related to Changes in Practice
 - 1. Emerging Areas of Practice and Regulatory Challenges Integrated Practice by Bob Bohanske, Ph.D., FNAP
 - a. Discussed increased regulations by CMS, state health department's and managed care organizations and its impact on practice.

2. Telepsychology in Georgia From APA Guidelines to Rules by Marsha B. Sauls, Ph.D., Chair, State of Georgia Psychology Board
 - a. Discussed how GA was able to transform the APA Guidelines into the language that can be used in their board rules.
 - b. GA telepsychology rules were reviewed briefly.
 3. Employment Requirements and Ethics Conflicts by Sheila Young, Ph.D., VA Sierra Nevada Health Care System
 - a. Discussed ethical challenges when psychologists work for/with organizations that may require share client's confidential information, and provided suggestions that psychologists can consider when there are ethical complications due to their employment requirements related to client information.
- ASPPB Initiatives to Address Regulatory Challenges
 1. PSYPACT: Psychology Interjurisdictional Compact by Fred Millan, Ph.D., ABPP.
 - a. In February 2015, the Board of Directors of ASPBB introduced the Psychology Interjurisdictional Compact (PSYPACT) to address concerns by member jurisdictions about the increasing availability of unregulated services provided via telecommunication technologies to protect the public.
 - b. The PSYPACT shall come into effect on the date on which it is enacted into law in the seventh Compact State.
 - c. PSYPACT website Dedicated Website www.psypact.org can address questions related to compact legislation, legislative resource kit, FAQs, and up-to-date information about the status of PSYPACT in each state.
 2. Psychology Licensure Universal Application (PLUS) : Update by Don Crowder, PhD ASPPB President Elect
 - a. Discussed the history of PLUS and its current status.
 - b. Currently 17 states or provinces are utilizing the PLUS for licensure application, or are in the orientation phase.
 3. Competency Assessment by Jacqueline Horn, PhD, Director of Regulatory Affairs.
 - a. Reviewed the history of changes in measuring competency.
 - b. Currently conceptualized by ASPPB's Task Force as accreditation, supervisor rating, and potentially EPPP2.

Respectfully submitted by:
Bong Joo Hwang, Ph.D

5. ASSOCIATION OF PSYCHOLOGY TRAINING CLINICS (APTC)
Submitted by Frances Diaz, Psy.D., ACCTA Board Member

**Ethics, Technology, and Supervision: Navigating Complex Systems in Psychology
Training Clinics
Seattle, Washington
Date: March 3 - 6, 2016**

Organizational Overview:

The Association of Psychology Training Clinics (APTC) is the national organization for directors of psychology training clinics. Its members are directors of clinics that are typically associated with pre-doctoral graduate training programs in professional psychology – clinical, community, counseling, clinical child, and school psychology – at regionally accredited universities.

Mission:

The organization's mission is to support and represent the interests of member directors and their clinics. You may find more details about their organization at their website: <https://www.aptc.org>

Conference Theme / Highlights:

The keynote speaker for this year's conference was Tony Rousmaniere, Psy.D. from the University of Washington. Dr. Rousmaniere's keynote address was entitled "Using Technology, ROM, and Deliberate Practice in Clinical Supervision: Intriguing Possibilities and Ethical Questions". In his keynote, Dr. Rousmaniere, highlighted the need to improve the breadth and depth of clinical supervision, especially as it relates to understanding the impact it has on direct clinical outcomes and trainee development. Throughout his talk he emphasized the rising call in research literature to more accurately assess and improve the effectiveness in clinical supervision. Specially, he explored how supervision how it is often currently employed may actually have little impact on the clinical outcomes of the client's that trainees are seeing. Therefore, he reviewed three areas/tools that may help to increase effectiveness of clinical supervision, including use of technology, routine outcome measurement, and deliberate practice. Dr. Rousmaniere pointed out how most professions have the use of deliberate practice to really be able to achieve expertise and competence in that area of skill but this appears to be absent in the profession of psychology. However, Dr. Rousmaniere encouraged the audience to consider how technology, ROM and deliberate practice can actually be integrated into clinical supervision, and in fact is part of the ethical responsibility of supervisors. He provided a video demonstration of how technology can be used to create opportunities for deliberate practice and in fact create opportunities for supervisors to increase clinical effectiveness of trainees.

Additional presentations and panel discussions focused on ethical and multicultural competence in supervision, addressing training in situations where ethics and laws may conflict, helping trainees become responsive therapists, mentoring, sustainability of training clinics and understanding where the profession is headed.

Issues Especially Relevant to ACCTA Membership:

The organization devoted several presentations and discussions related to training responsibilities when the intersection of professional ethics and laws appear to collide. One example of this was Dr. Cystal Dehles, from University of Oregon, presentation on the complexities of confidentiality of student health records on college campuses. This presentation highlighted Intricacies recently identified in the aftermath of campus events that resulted in national attention. She briefly reviewed policies and procedures that emerged from a campus task force that appears to take into consideration many of the challenges mental health professionals in University Counseling Centers face as they strive to protect the privacy and rights of their clients.

Additional Information:

Liaison reports given during the conference included: Educational Directorate, APPIC and ACCTA. During the Educational Directorate report, Dr. Cathy Grus spoke about the efforts within APA to support insurance reimbursement for psychology trainings. Dr. Jeff Baker from APPIC spoke in detail about the recent internship match and the shift in the imbalance. The ACCTA report highlighted the organizations continued commitment to social justice and multicultural competence in training as well as within the profession.

Future Conferences:

The APTC leadership has not yet decided on a location or theme for next year's conference. However, there was expressed interest in collaborating with international training clinics to create a global training conference. This idea came out of the expressed interest of several attendees that are Clinic Directors in other countries (Australia and South America).

Organization Leadership:

President: Karen Fondacaro, Ph.D.— University of Vermont
President Elect: Heidi Zetzer, Ph.D.— University of California at Santa Barbara
Past President: Tony Cellucci, Ph.D.—East Carolina University
President Emeritus: Robert Hatcher, Ph.D.—City University of New York
Secretary: Karen Saules, Ph.D.—Eastern Michigan University
Treasurer: Scott Gustafson, Ph.D., ABPP –University of Mississippi
Member at Large: Theresa Kruczek, Ph.D–Ball State University
Member at Large: James Whelan, Ph.D–University of Memphis
Early Career Member at Large: Shannon Couture, Ph.D. –University of Southern California

6. ASSOCIATION OF UNIVERSITY AND COLLEGE COUNSELING CENTER DIRECTORS (AUCCCD)

Submitted by Natasha Maynard-Pemba, Ph.D., ACCTA President-elect

Elevated Landscapes

Salt Lake City, UT

Organizational Overview:

The Association of College Counseling Center Directors (AUCCCD) was established in 1950 by a group of mid-western college and university counseling directors. Dr. Ralph Birdie, director of the Student Counseling Bureau at the University of Minnesota, Twin Cities hosted the first conference on the UM campus. Annual meetings were hosted throughout the 1950's by several universities including the University of Illinois, Michigan State, The Ohio State University, State University of Iowa, University of Missouri, and the University of Minnesota. In the early days, the organization was referred to as the Annual Conference of College and University Counseling Directors. Initially membership was primarily drawn from mid-western institutions, but eventually the annual conference became a national affiliation of directors. AUCCCD has a membership of 825 universities and colleges throughout the United States, Canada, Europe, and Asia. (Source: Conference Program).

Mission:

The mission of the Association for University and College Counseling Center Directors (AUCCCD) is to assist college/university directors in providing effective leadership and management of their centers, in accord with the professional principles and standards with special attention to issues of diversity and multiculturalism. AUCCCD promotes the awareness of student mental health and development issues in higher education through research, advocacy, education, and training provided to members, professional organizations, and the public.

Conference Theme / Highlights:

The theme of the 2015 conference was *Elevated Landscapes*, which as stated in the program, "reflects our natural environments as well as the breadth and depth of the learning you experience here [at the conference]."

There were 3 keynote addresses planned, 1 of which was unfortunately canceled.

Caitlin Ryan, PhD, ACSW

Families Matter: Role of Families in Helping to Prevent Risk and Promote Well-Being for LGBT college students.

Katie Davis, Ph.D. - Not present

The App Generation: How Youth Navigate Identity, Intimacy, and Imagination in Today's Digital World.

Leroy Rooker

Don't Tie Yourself in FERPA/HIPAA Knots

*The bottom line is that once client files/records (letters released for withdrawal, drops, etc.) are FERPA records they are no longer protected under HIPAA.

The AUCCCD Diversity Inclusion Committee worked with the Conference Committee to make sure diversity was represented in programming. There were approximately 50 programs and events addressing multiculturalism and diversity inclusion.

Relevant Programming descriptions:

The conference also had several presentations sponsored by the Elements of Excellence programs.

The Elements of Excellence Task Force is comprised of members of the Association for College and University Counseling Center Directors. The mission of the task force is to provide impetus and structure for the organization to address the following in a coordinated, consistent and collaborative fashion: leadership development, management skill development, and creative thinking about current and future issues effecting counseling centers in a coordinated, consistent and collaborative fashion.

Some of the programs listed included:

Putting Theory to Practice: Operationalizing Social Justice Work in a Counseling Center Setting.

Cory Wallack, Ernesto Escoto, Kristen Gray, Jeffrey Ng.

Are We There Yet? Creating and Sustaining a Counseling Center Culture

Todd Sevig, ValaRay Irvin, Wanda Collins

Alligators in the Pool: Challenging Personnel Issues

John Dunkle, Wanda Collins

Issues Especially Relevant to ACCTA Membership:

82 new members

792 paid members

903 with emeritus included

(I was struck by the size of the membership. I encouraged members to consider starting an internship program to help with the internship imbalance).

64% psychologists

18% Counselors

14% Masters

Harriett Copher Haynes Diversity Leadership Mentoring Program Awardees

- Amber Cargill – George Washington University
- Jason Vasquez – Illinois State
- Eric Wood – Texas Christian University

AUCCCD is working on publishing jobs on AUCCCD website as a central place for interns to look for jobs.

CCMH Data –

- Membership increased from 36 to 330 in 10 years. Over the course of that time the number of students in the database increased from 28,000 to 102,000 students
- CCAPS – There is a 2015 update that includes therapeutic progress graphs
- CCAPS Web now has a Database Navigator that makes it easier to search for data and compare your data to any other school using CCMH
- There were minor changes made to the SDS form
- There is a new termination form that will be cross referenced to the CCAPS
- The data is showing that more students are reporting suicidal ideation, but suicidal attempts have not increased.
- CCMH is now financially solvent

Board Open Forum – The forum was a space for members to bring up any issues that they wanted to discuss with the board and members. Issues that were raised included the following:

- Finding ways to get funding without spurring on the idea that mental health is an “epidemic”/How to say that we need resources AND we are doing some things really well.
- How to define college mental health to the public
- How to lead a systems approach in working with multiple depts. on campus to address mental health issues.
- In an effort to manage the large number of emails on the AUCCCD listserv, AUCCCD is looking at moving to an online forum. Communication will be stored and searchable, and answers can be sent to member’s email. There was some concern that major conversations would be missed in this format.

Other information from Business Meetings:

The Databank for Mental Health Professionals of Color was changed to honor Vivian S. Boyd. It was renamed to the Vivian S. Boyd Databank for Mental Health Professionals of Color.

Treasurer’s Report: Total Income - 438, 979.78; Total expenditures – 423, 985.18, Total Assets – 255, 267.96. Conference expenses make up most of expenditures.

Future Conferences:

2016 Conference will be held in Tampa, Fl. Oct 22-26

Theme: *Collaboration Visibility and innovation: Break out of your Shell*

2017 Conference will be held in Denver, CO – October

Organization Leadership:

Micky M. Sharma, Psy.D.

President, 2015 - 2017
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sharma.369@osu.edu

Dan Jones, Ph.D.

Past President, 2015 - 2016
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Charles Davidshofer, Ph.D.

Treasurer, 2012-2015
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Victor Chang, MA LPC

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Mary Chandler Bolin, Ph.D.

Board Member, 2014 - 2017
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Reina Juárez, Ph.D.

Board Member, 2014 - 2016

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David Spano, Ph.D.

Board Member, 2014 - 2017

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Sue Stock, Ph.D.

Board Member, 2015-2018

Student Health and Counseling Services

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7. COUNCIL OF CHAIRS OF TRAINING COUNCILS (CCTC)

Submitted by: Matt Zimmerman, Psy.D., ABPP ACCTA President-
The Council of Chairs of Training Councils (CCTC) – October 17, 2015
Washington, DC

Organizational Overview:

CCTC meets bi-annually, typically the day prior to the American Psychological Association's Board of Educational Affairs (BEA) meetings in March and October of each year. This year, due to a necessary scheduling change, CCTC met prior to The Education Leadership Conference on October 18-20, 2015. CCTC has no specific bylaws or attendance procedures. Meetings occur under the auspices of, and with funding from APA's Education Directorate. Attendees have consisted of the chair, president or designated representative (chair-elect, past-chair) of each member council, and terms of membership range from one to three years, typically in accordance with each training council's leadership terms. CCTC has tended to function by consensus, and members determine whether and to what degree they wish to participate in various CCTC initiatives.

Mission:

The mission of Council of Chairs of Training Councils (CCTC) is to provide a forum for communication among doctoral, internship, and postdoctoral training associations in psychology. CCTC promotes discussion of professional education of psychologists, develops recommendations to be reviewed and possibly implemented by member organizations, encourages communication between CCTC members and associated organizations and provides comment to the Board of Education Affairs (BEA), the Committee on Accreditation (CoA), and other APA Boards and Committees on relevant issues.

Issues Relevant to ACCTA Membership:

1. **APA Governance Issues– Update from the Executive Director of the Education Directorate, Dr. Jim Diaz-Granados** – APA is ramping up a search for an Interim CEO of APA, and it is hoped that the position will be filled by January, 2016. APA is also looking for nominations for newly formed Board for Ethical Processes. The Center for Workforce Studies (CWS) is now under The Education Directorate, which is a welcome change by CCTC. The CWS recently got access to National Science Foundation database, and there is substantially increased focus on gathering accurate workforce data.
2. **SARA pact (State Authorization Reciprocity Agreements)- Update from Marshall Hill, Executive Director, SARA** – Many states have laws that that require that institutions from other states pay large fees (ex. \$10,000 per student) when students from those institutions are engaged in field placement in their state. Such laws have generally not been enforced, and no CCTC member is aware of an institution having been required to pay such a fee for an intern placed in another state. Nevertheless,, this has resulted in some doctoral programs discouraging students to apply for internship in particular states (NJ, NC) who

might charge. This recently became an issue for interns who matched at sites in North Carolina, and the week before CCTC it was confirmed that North Carolina offered an exemption such that no fees are required.

States and institutions who join their regional SARA pact would bypass this requirement. Currently, there are 29 states and 500+ institutions that have joined a SARA pact. Expect 45 states by this time next year, and eventually all states since it is in each state's best interests to do so. Each ACCTA member should determine if they are in SARA states, and if so, whether or not each of their institutions are SARA institutions, since this could impact interns received into our programs (despite fees being expected from the graduate institution). Tony Cellucci of APTC (Association of Psychology Training Clinics) will take point on drafting language, along with Erica Wise, on recent NC process, and guidance for who to talk with at each institution.

- 3. Education Directorate/BEA updates (Cathi Grus, Sharon Berry) - APA**
Grants for internship programs. At this time, 123 programs have been funded, 31 have applied for the grant, and 18 newly accredited programs with 102 positions that have been created. Webinars have been available since May of 2015 related to internship development and accreditation support. The funds can also be used for professional consultations on accreditation and internship development. The Directorate is interested in how to use remaining funds from the \$3 million allocation.

Medicaid reimbursement for psychological services provided by interns is also a focus of BEA, and some of the BEA funds are being used to work on this issue. BEA hired a newly barred attorney in Virginia to work full time on this. Funding for this position will end at midyear of 2016.

There is now a work group focused on the assessment of Discipline Specific Knowledge for the purposes of graduate school applications. ETS (Educational Testing Services) is looking at statistical analyses of factors for Discipline Specific Knowledge in updated GRE, and has only identified four separate factors at this time. The task force is looking at other possible measures as well.

- 4. Impact of Fair Labor Standards Act ("FLSA")** – The Department of Labor (DOL) is proposing several changes to the white collar exemptions (see FLSA criteria), including increasing the current salary threshold of \$455 per week (\$23,660 annually) by 113% to \$970 per week (or \$50,440 per year), which the agency estimates will be the 40th percentile of earnings for all full-time salaried workers in 2016. DOL also proposes automatic annual increases to the salary threshold based on the Consumer Price Index for All Urban Consumers or by pegging the salary threshold to the 40th percentile for weekly earnings of all full-time non-hourly (i.e., salaried) employees. DOL proposes publishing the annual increase 60 days before the new threshold becomes effective. Finally, while DOL

did not propose any specific changes to the duties test, it said that it is considering doing so. The agency asked several questions that suggest it is considering reinstating aspects of the pre-2004 “long duties test,” which would limit the amount of time exempt employees could perform nonexempt work and/or eliminate the provision in the current regulations on concurrent duties (i.e., the provision in the regulations that allows exempt employees to concurrently perform exempt and nonexempt work such as a manager who supervises employees and serves customers at the same time).

The public comment period ended on September 4. See the [College and University Professional Association for Human Resources](#) for their statement requesting that the Labor Department not move forward with the current request and instead take a more measured and step-wise approach.

It is recommended that members clarify interns’ employment classifications to prepare for whatever changes the Labor Department will make. It is important to note that if the White House recommendation was accepted, the affects would be far reaching and would dramatically affect a large proportion of the U.S. workforce. Ultimately, we need to stay tuned and informed.

5. **Evaluation of Standardized Letter of Reference** - Feedback from recommenders from APAGS students is largely negative so far, in that it is perceived as laborious. Feedback to APPIC thus far has been both positive and negative. It was agreed that feedback will be collected continuously, particularly at the end of this year’s cycle, and that immediate feedback will likely be more negative due to writers not yet having templates or being used to the process.
6. **Internship Matrix Workgroup update - (Jenny Cornish as lead)** – The CCTC Internship Matrix is a web-based resource for those interested in developing an internship and those wanting more information about doctoral internships in psychology. It was approved to go-live by CCTC with a few additional adjustments.
7. **Commission on Accreditation Update (Deborah Bell, Jackie Wall)** – CoA received an increase in the number of internship programs applying for initial accreditation, with 50 internship programs applying in 2015 and 80% have been accredited thus far. CoA is no longer accrediting programs in Canada, per the 1st Street Accord (see Spring, 2015 CCTC liaison report for details). The contingent accreditation status is working well for doctoral, internship and post-doc programs. New IR’s will be coming out this year with request for public comment.

CoA has hired a training coordinator to assist programs become compliant with the SoA by January of 2017, regardless of when re-accreditation occurred. CoA will be offering training regarding compliance at as many association conferences

as possible, as well as available for updates / liaison reports. ACCTA will schedule with CoA to come to our 2016 Conference.

The Accreditation Operating Procedures are approved as of January, 2015 to be initiated in 2017. Site visitor selection will become a shared responsibility once the AOP's are in place.

8. **Canadian Temporary Foreign Workers' Act** – This is now law in Canada, and states that if an equally qualified Canadian candidate is available for an internship position, up until the start date of that position, then the position needs to remain open until filled by a Canadian student. As a result, some Canadian sites are reluctant to take American interns for concern that they will be left unfilled.
9. **Internship Crisis (Jenny Cornish)** - Progress is being made both in regard to increased number of internship sites and slots, and the number of accredited sites.

Future Meetings:

Next meeting is Thursday, March 31st, with BEA meetings to follow for Apr. 1-2.

CCTC Attendees:

Members

Jason Williams, PsyD, MS, ED (Chair)
Matt Zimmerman, PsyD, ABPP (ACCTA)
Robert Collins, PhD, ABPP-CN (APPCN)
Jenny Cornish, PhD, ABPP (APPIC)
Tony Cellucci, PhD, ABPP (APTC)
Arlene Young, PhD, CPsych (CCPPP)
Ronald Reeve, PhD (CCIDPIP)
Justin Nash, PhD (CCHPTP) (excused from this meeting)
Ayşe Çiftçi, PhD (CCPTP)
Merilee McCurdy, PhD (CDSPP)
Victor Molinari, PhD, ABPP (CoPGPT) (excused from this meeting)
Deborah C. Beidel, PhD, ABPP (CUDCP)
Hideko Sera, PsyD (NCSPP)
Loretta Braxton, PhD (VAPTC)

Liaisons, Observers, Alternates, and Guests

Sharon L. Berry, PhD (BEA) (also alternate for CCHPTP)
David R. Cox, PhD, ABPP (ABPP)
Debora J. Bell, PhD (APA CoA)
Blair C. Schembari, MA (APAGS)
Sharon Lightfoot, PhD (ASPPB) (alternate for Steve DeMers, PhD)
Casey Shannon (CCIDPIP)
Wallace E. Dixon, Jr., PhD (COGDOP)
Andrew Heck, PsyD, ABPP (alternate for CoPGTP)
Timothy A. Cavell, PhD (CUDCP)
Marshall A. Hill, PhD (NC-SARA)

Morgan T. Sammons, PhD, ABPP (NRHSPP)
Dennis F. Mohatt, MA (WICHE)

APA Staff

Catherine Grus, PhD (Deputy Executive Director, Education Directorate)
Ashima Kapur Lavelle (Assistant Director, Professional Psychology Programs, Office of Graduate and Postgraduate Education and Training)
Jacqueline Wall (Director, Office of Program Consultation and Accreditation)

8. COUNCIL OF COUNSELING PSYCHOLOGY TRAINING PROGRAMS (CCPTP)

Submitted by: MaryAnn Covey, Ph.D., ACCTA Past-President

Council of Counseling Psychology Training Program 2016
Midyear Meeting

February 12-13, 2016
Hilton Asheville Biltmore Park, Asheville, NC

Description and Mission

Since 1975, the Council of Counseling Psychology Training Programs (CCPTP) has had two important functions. One has been to represent the interests of counseling psychology in virtually any forum that might affect training. The second has been to support its members by disseminating training-relevant information and by providing a vehicle to communicate with one another.

Keynote Address

The conference opened with Dr. Ruth Fassinger (Professor Emerita, University of Maryland) keynote address entitled; “A Good Dean is Hard to Find: Surviving and Thriving with the One You’ve Got”. She gave a dean’s perspective on the crisis in higher education. She discussed the business model of higher education where consumers want to know “what is the return on my investment”? This perspective has led to the decline of state support and increase of privatization of both teaching and research. She stressed the vulnerabilities of Counseling Psychology Programs and the need to partner with private entities for research.

Standards of Accreditation (SoA) and Implementing Regulations

****for more information about SoA please look at:**

<http://www.apa.org/ed/accreditation/accreditation-roadmap.aspx>

Kathy Bieschke, Ph.D. and Cindy Juntunen, Ph.D. presented on the latest updates on SoA. Specific questions addressed the effective dates for programs (1/1/17), accreditation being extended to 10 years, the “intent to apply” and contingency

accreditation for doctoral programs and a clearer indication that the site visitor selection is the responsibility of SoA.

Innovative Practices in Counseling Psychology

During this meeting several programs outlined what they considered innovative practices with most of the examples following the keynote's emphasis on partnering with a private entity. Probation, schools, rehabilitation centers, and alcohol and drug treatment facilities were all discussed. After these brief descriptions, members at the tables discussed what they considered innovative regarding their own programs.

Roundtable Discussion

I participated in the roundtable discussion focusing on the Internship Standardization Form. There was a great deal of dissatisfaction with the form and I shared my views on what I believed ACCTA members found to be the most helpful regarding the form. Please note the changes that APPIC has adopted had not come out yet!

Other roundtable discussions were: ICD-10 Transition, Evaluation of Student Competencies, Interactions with Program Faculty, Social Media Policies, Recruitment/Retention, Title IX Reporting, Student Handbooks, Organizational Tools, and Diversity/Having Discussions in CPSY related to Current Racial Climates on Campuses.

Internship: Current Issues and Trends (Mary Ann Covey, PhD)

Over the past 5 there has been a shift in college counseling centers training programs based on the changing nature of the presenting concerns of their clientele and the fear based political referrals of mandated safety assessments. There has been much written about the increase pressure and anxiety college students face and training programs strive to provide training that address these concerns. Training in the Health Service Psychology model also has raised several concerning issues for college counseling centers. In this program discussion focused on the changing world of college counseling centers, specifically related to training in Health Service Psychology, understanding the changing dynamics of an intern's role regarding expectations. It was also described how training has adapted to the changing needs of the clientele served. For example, interns are now faced with anxiety being the most common concern, there are more hospitalizations, less outreach, and more mandated referrals related to campus safety. Lastly, a training on Training Director Negotiation and Advocacy skills and the importance of tracking student data was presented. The biggest take away was the emphasis on the need for data in all discussion regarding funding and the future of Counseling Psychology Programs.

Respectfully submitted by:
Mary Ann Covey, Ph.D.

9. NATIONAL COUNCIL OF SCHOOLS AND PROGRAMS OF PROFESSIONAL PSYCHOLOGY (NCSP)

Submitted by Matt Zimmerman, Psy.D., ABPP ACCTA President

NCSPP Liaison Report
2016 Mid-Winter Conference
January, 2016
Creating Mentorship Pipelines
Atlanta / Buckhead, GA

Founded in 1976, NCSPP is an organization composed of delegates from programs and schools of professional psychology. There are 66 Members (all APA-accredited) and 19 Associate Members in NCSPP, and these schools and programs graduate approximately half of the professional psychologists in the United States on an annual basis. As affirmed at its 1994 Midwinter conference, NCSPP is committed to developing psychology as a socially responsible science that has “a central role in improving our society.” Our goal is to advance the development of the highest quality of graduate training in professional psychology by:

1. Developing standards for the education and training of professional psychologists.
2. Monitoring and providing input into public policy with regard to the education and training of professional psychologists.
3. Providing a forum for the exchange of information about the functioning of schools and programs of professional psychology.
4. Providing liaison with others involved in the education and training of professional psychologists.
5. Providing consultation on the development and maintenance of schools and programs of professional psychology.
6. Fostering research, development and application in appropriate areas of psychology and to the solution of significant problems of human welfare.
7. Developing quality assurance methods based on empirical evaluation.
8. Gathering and disseminating information regarding schools and programs of professional psychology.

Conference Theme & Highlights

- The NCSPP Mid-Winter conference on **Creating the Mentorship Pipelines** took place in Atlanta/Buckhead, Georgia in January, 2016. The conference program began with the annual MLK Day of Service which was led by the ERDC Chair, Dr. Crystal Collier. For 2016 annual ERDC Service Day project, NCSPP partnered with the local non-profit organization, REDEEM Project, which provides housing and a community garden to underserved individuals/families. Approximately 30 NCSPP delegates along with the CUDCP liaison, Dr. Joaquin Borrego (Texas Tech University), the APA Education Directorate, Dr. Jim Diaz-Granados, as well as Karen Studwell and Sheila Forsyth from APA GRO participated. APA GRO also provided an advocacy workshop on mentorship for graduate students to be involved in grassroots advocacy. Dr. Gilbert Newman received an award from Dr. Diaz-Granados for years of dedication and commitment to educational advocacy.

- The second day consisted of new SoA (The Standards of Accreditation) in training for site visitor. This was the first SoA training by APA CoA to be provided for a training council and extremely well attended. There were also mentorship presentations and discussions for Directors of Clinical Training.
- Conference programming focused on (1) mentorship within NCSPP, (2) mentorship for graduate students/junior faculty, (3) mentorship for diverse students and faculty, (4) peer mentorship, and (5) mentorship and leadership development of new NCSPP delegates. NCSPP was honored to have Dr. W. Brad Johnson (United States Naval Academy) as the first keynote speaker. Dr. Dan Han (University of Kentucky Healthcare Department of Neurology) was the second keynote speaker. Liaisons and guests included Dr. Nabil El-Ghoroury (Associate Executive Director of APAGS), Dr. Cathi Grus (Deputy Executive Director for Education, APA), Dr. Sharon Berry (CCHPTP), Dr. Matt Zimmerman (President, ACCTA), Dr. Jennifer Cornish (Chair, APPIC), Dr. Beth Heller (APTC), Dr. Morgan Sammons (Executive Director, National Register), Dr. Joaquin Borrego (CUDCP), and Dr. Megan O'Banion (CAPIC). Special presentations were provided by Dr. David Cox (ABPP), Dr. Steve Demers (ASPPB), and Dr. Jacqueline Wall (Director of the Office of Program Consultation and Accreditation, APA).

Additional Highlights

- NCSPP will be continuing its **grants program** to member programs to provide seed money/application fee to help internships move toward accreditation.
- NCSPP programs have worked extensively to contribute to the internship crisis. In the last year alone, NCSPP programs have created **75 APA accredited pre-doctoral internship slots** across the country with 38 in the pipeline ready for the accreditation process. NCSPP is committed to continued efforts to minimize negative impacts of the internship crisis by creating more APA accredited pre-doctoral internship slots.
- NCSPP delegates have voted to change the name of the Gay Lesbian Bisexual and Transgendered Committee to the **Sexual Orientation and Gender Diversity Committee (SOGDC)** in March, 2016. This name change aligns with APA's CSOGD and indicates NCSPP's appreciation for diversity inclusivity.

MONITORING LIAISON

10. NATIONAL REGISTER OF HEALTH SERVICE PSYCHOLOGISTS

*Submitted by Morgan T. Sammons, PhD, ABPP, National Register of Health
Service Psychologists*

Annual Report to CCTC March 2016

Status of the Organization

The National Register continues to experience robust growth in both new membership and the value-driven initiatives described below. Last year was our strongest membership year in the past 20, and we are on track for another very successful year in 2016. One of the primary reasons for this growth is the number of doctoral students who are matriculating through our credentials banking program and becoming fully credentialed upon licensure. We are very proud that more than 50% of these doctoral students report encouragement from professors/training directors as the reason they bank their credentials with the National Register. We are thankful to CCTC and the individual training councils for helping us spread the word, and we look forward to continuing and growing our productive relationships.

Internship Partnership Fund

The National Register, in collaboration with the American Psychological Foundation, launched the Internship Partnership Fund in August 2015. With this fundraising initiative, the National Register takes a leadership position in solving one of the major issues for the profession: the continuing gap between available accredited internship slots and eligible students applying for those positions. The APF / NR Internship Partnership Fund will directly increase the number of available training slots by providing direct funding to accredited training sites to create new intern positions.

This Internship Partnership Fund was created by a \$100,000 leadership gift from the National Register of Health Service Psychologists. In addition, we have secured nearly \$100,000 in cash and near-term pledges from the organization's Board of Directors and Executive Officer. This is a great start, but in order to have meaningful impact on the internship shortage, we are seeking to raise at least \$500,000 to capitalize annual gifts to as many accredited programs as possible. Your contributions are gratefully received. To donate, please visit NationalRegister.org or contact Andrew@nationalregister.org.

Integrated Healthcare Training Series

We have begun filming a 10 segment series on the role of psychological services in integrated health care delivery systems. We have amassed a nationally recognized group of presenters, including Drs. Parinda Khatri, Kent Corso, Neftali Serrano, Jeff Goodie, Patti Robinson, Robert McGrath, Marlin Hoover and others who are well known for their expertise in the planning and delivery of behavioral healthcare services in the integrated healthcare environment. The purpose of these training tapes will be to provide clinicians with immediately applicable clinical information that they can use in devising, implementing, and billing for psychological services in the integrated environment. Once complete, the series, along with associated backup material, will be available in a web-based format for viewing and continuing education credit. We will wrap up filming by early June, and plan on rolling out the series in the early fall of 2016.

Credentialing Scholarships Application Deadline April 15, 2016 Credentialing scholarships cover application fees so that interns, postdocs, and early career psychologists can bank their primary source credentials with the National Register. Once their credentials are primary source verified and approved, the psychologist, upon licensure, gains immediate access to benefits including expedited licensure mobility in the U.S. and Canada, credentials verification to healthcare organizations, hospitals, and employers, consumer referrals via FindaPsychologist.org, free continuing education, and more. Since 2005, the National Register has awarded more than 2,000 scholarships to interns, postdocs, and ECPs representing more than 200 doctoral programs. The deadline to apply for the upcoming cycle is April 15.

Continuing Education Developments

We are in the final stages of developing a new continuing education website. In addition to the exams, automated scoring, and printable certificates, the new site will also have a 'certificate banking' feature which will allow electronic storage of certificates earned through National Register and other sources. The certificate library will be available for a quick report or full download. At the same time, we continue to expand our continuing education offerings. Not only are the five articles in this month's *Register Report CE* eligible, but we have begun partnering with other organizations in order to make a broader range of educational offerings available to Registrants. We have partnered with the National Celiac Disease Foundation and in order to provide psychologists with continuing education credit for their excellent workshops on working with patients with celiac disease. More recently, we have reached an agreement with the Momentous Institute to offer CE to psychologists attending their annual conference. We will continue to explore expanded CE options in other areas of potential interest to Registrants.

Professional Practice Guide Published

The National Register recently published a professional issues guide for doctoral students and psychologists. Designed to impart practice information to psychologists throughout their careers, from graduate students to retiring professionals, the guide contains chapters on professional development for doctoral students and early career psychologists, opportunities for psychologists to enhance their practices, challenges and opportunities brought about by the Affordable Care Act, and legal and professional issues associated with closing a practice. To request a copy of the guide for yourself or your students, email Samantha@nationalregister.org.

Practicum Tracking Application Launched The National Register has established a practicum tracking service enabling psychology doctoral students to bank practicum hours on their way to becoming licensed and credentialed by the National Register of Health Service Psychologists. There is no fee for this service. Doctoral students open a credentials banking account and enter essential practicum data - dates, location, supervisor information, populations served, and training focus - at the conclusion of each experience and submit a supervisor-signed Practicum Confirmation Form. The National Register maintains a record of the training experience and primary source verification in the student's credentials banking file. Students interested in primary source verification of their practica should establish a training record at www.nationalregister.org.

E-Newsletter Published Monthly In addition to the twice-annual printed *Register Report* magazine, the National Register distributes a monthly e-newsletter on or around the 15th of each month. The e-newsletter contains commentary from the Executive Officer and blog posts from the National Register and other organizations, such as The Commonwealth Fund, CMS, SAMHSA, and more. Each edition also features a selection of recent employment opportunities from our Job Board. To get on the e-mail distribution list, please email Terry@nationalregister.org.

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