

Justin T. Gibson, Ph.D.
 3939 Idaho Street #6
 Tel: (256) 337 9064
 Email: jtgibson@sandiego.edu

Education:

Doctorate of Philosophy
 2004 – 2012

University at Albany, Albany, New York
 Division of Counseling Psychology, APA Accredited
 Dissertation Chairperson: LaRae Jome, PhD
Honors: Diversity Fellowship, Cochrane Summer Fellowship (2004 – 2008)

Bachelor of Science
 2000-2004

University of Alabama at Birmingham (UAB), Birmingham, Alabama
 Major in Psychology (Graduation 05/2004)
Honors: McNair Scholars Program, Green and Gold Scholarship, Psi Chi National Honor Society, The National Society of Collegiate Scholars, UAB's Dean's List

Clinical Experience:

University of San Diego – Counseling Center (USDCC)
Director: Steve Sprinkle, Ph.D.

San Diego, CA August 2014 - present
Supervisor: Steve Sprinkle, Ph.D. (individual)

Coordinator of Urgent Services, Coordinator of Group Programs, Liaison to Residential Life, Co-Liaison to TRIO Programs (Student Support Services, McNair Scholars Program, etc.), Co-Liaison to United Front Multicultural Center, Member of the Collaborate Care Team, Point and Click Solutions Liaison/Administrator

Provide broad-spectrum, brief psychological assessment, counseling and psychotherapy, case management, and crisis intervention to students both at the Counseling and Student Health Centers. In close collaboration with the Director, share in providing leadership and coordination to the Counseling Center's provision of urgent services, including after-hours emergency services, management and assignment of crisis cases, mandated "risk to self or others" assessments, and other similar services. Participate in Wellness training programs by providing training to interns and other trainees who in the area of urgent services. In the absence of the Director, serve as the Counseling Center's representative for the Sensitive Issues Team, Critical Incident Response Team, Students Assistance Coordinating Committee, and other similar groups. Provide consultations to students, faculty, and staff. Fulfill other Wellness responsibilities as indicated and assigned. Adhere to professional ethics standards as delineated by the American Psychological Association, and to professional regulations as

mandated by state licensing board. Provide clinical supervision to unlicensed staff psychologists, as assigned by the Director.

Additionally, provides training on “Working with LGBT Students,” “Intersectionality of Race/Ethnicity and Sexuality” and “Identifying Bias, Blindspots, and World-View Conflicts” to doctoral interns and practicum students. Engages in professional development seminars around clinical and multicultural issues. Assisted in training of the practicum students and interns who provide a number of services to students on campus as well. Involved in orientation and assignment of Wellness Group assignments. Other responsibilities include various administrative tasks associated with electronic medical record (Point and Click Solutions), including editing of templates, creation of new templates, assisting with data tracking end of year reports, etc. Co-facilitated two therapy groups, Understanding Yourself & Others Process Group and Rainbow Wellness Psychotherapy Group. Co-created and facilitated 3-session model Anxiety Workshops.

University of San Diego – Counseling Center (USDCC)

Director: Steve Sprinkle, Ph.D.

San Diego, CA

September 2011 – August 2014

Supervisor: Adriana Molina, Ph.D. (individual)

Staff Psychologist

Provided multiculturally-competent brief therapy (5-10 sessions) to undergraduate and graduate students. Conducted regular intake appointments weekly. Provides crisis counseling and consultation. Provides trainings on Motivational Interviewing, “Working with LGBT Students,” “Intersectionality of Race/Ethnicity and Sexuality” and “Identifying Bias, Blindspots, and World-View Conflicts” to various student staff services (i.e. Residential Life, Student Support Services, United Front Multicultural Center, PRIDE, etc.), as well as the training program at the USDCC. Engages in professional development seminars around clinical and multicultural issues. Serves as a Liaison to TRIO programs (a number of scholarship programs for traditionally under-represented students on campus, including Student Support Services, McNair Scholars Program, etc.), the United Front Multicultural Center (an office that provides support to Racially/Ethically diverse students on campus), the campus PRIDE chapter, and various other departments on campus. Assisted in training of the practicum students and interns who provide a number of services to students on campus as well.

University of California, Berkeley – Counseling and Psychological Services (CPS)

Training Director: Claytie Davis III, Ph.D.

Berkeley, California

August 2009 – August 2011

Supervisors: Michael Potoczniak, Ph.D. (individual)

James Lyda, Ph.D. (group)

Post-Intern/Counselor Fellow

Provided multiculturally competent brief therapy (5-10 sessions) to undergraduate and graduate students. Conducted regular intake appointments weekly. Developed and Co-led

“Our Experience: Managing Our Multiple Identities,” a process group for Gay Men of Color. Served as a liaison to the Queer People of Color (Q-POC) and Zawadi student organizations through the Offices of Gender Equity (GenEq). Held drop-in services at the Cesar Chavez Student Center (housing the student learning center and multiple multicultural student development offices). Provided crisis counseling and consultation. Provided training on “Working with Students in Distress” to various student staff services (i.e. Residential Advisor, Student Health Workers, GSI, SLAS/EOP Peer Advisors, etc.). Engaged in professional development seminars around clinical and multicultural issues. Served as apprentice to the Career Program. As Career Apprentice, provided career development/career exploration outreach to TRIO programs (a number of scholarship programs for traditionally under-represented students on campus), “I-Office” (an office that provides support to international students), and various other departments on campus. Assisted in training of career intern volunteers who provide individual career counseling to students with career-related presenting concerns. Served as a member of a selection committee for the Career Resource Manager.

**University of California, Berkeley – Counseling and Psychological Services (CPS)
Training Director: Claytie Davis III, Ph.D.**

Berkeley, California

August 2008 – August 2009

Supervisors: Claytie Davis III, Ph.D. (individual)

Chris McLean, Ph.D. (group)

Pre-doctoral Intern

Provided multiculturally competent brief therapy (5-10 sessions) to undergraduate and graduate students. Conducted regular intake appointments weekly. Co-led CBT group for anxiety and depression. Co-presented outreach presentations on "Stress Management in a Diverse World" and Relational Communication with a LGBT fraternity. Served as a liaison to the Queer People of Color (Q-POC) organization through the Offices of Gender Equity (GenEq). Held drop-in services at the Queer Alliance and Resource Center (QARC). Provided crisis counseling and consultation. Received assessment experience in administering and interpreting the Strong Interest and Skills Confidence Inventory, the Myers Briggs Type Indicator (MBTI), California Psychological Inventory (CPI), and the Minnesota Multiphasic Personality Inventory 2 (MMPI-2). Supervised career counseling intern. Engaged in professional development seminars around clinical and multicultural issues.

Neuropsychological Rehabilitation Services (NPRS)

Albany and Chatham, New York

August 2006 – July 2009

Supervisors: Len Travaglione, Ph.D. (individual),

Joan Gold, Ph.D. (group)

Graduate Assistant (2007 – 2009)

Advanced Practicum Student (2006-2007)

Co-facilitated 4 to 12 intensive group sessions a week of cognitive rehabilitation for traumatic brain injured patients. Additional responsibilities included individual counseling to reinforce established goals and discuss strategies to translate these inside and outside of

group, as well as discuss in more depth the thinking problems experienced and assist in helping the clients cope with the changes that have occurred since the brain injury. Also, received training and experience in administering neuropsychological batteries. Supervision included weekly individual and group Supervision. Support activities included report writing, chart notes, treatment plans, service records, interpretation of test results, and other client support activities maintained.

University at Albany University Counseling Center (UCC)

Albany, New York

August 2007 – June 2008

Supervisors: Joseph Monserrat, Psy.D. (individual),
Judith Stanley, Ph.D. (group)

Advanced Practicum Student

Conducted intake assessments, individual mental health, and vocational counseling services to college students with varying presenting concerns or mental illness. Attention specifically to performing counseling with diverse populations. Additionally, served as crisis on-call backup for staff members working at peer support hotline once a week and weekend shifts three times a semester. Participated in staff trainings on topics including suicide assessment, multicultural issues, sexual assault response/prevention, and legal/ethical issues. Facilitated the Alcohol Skills Training Program (ASTP) and the Brief Alcohol Screening and Intervention for College Students (BASICS) – brief group and individual alcohol interventions.

University at Albany Psychological Services Center (PSC)

Albany, New York

September 2005 – May 2006

Supervisors: Andrea Sopko, Ph.D. (Fall 2005),
LaRae Jome, Ph.D. (Spring 2006)

Practicum Student

Primary responsibility was to provide individual mental health and vocational counseling services at the community-based mental health center. Received assessment experience in administering and interpreting the NEO-PI-R, MMPI, Strong Interest and Skills Confidence Inventory, Career Assessment Inventory. Participated in weekly individual and group supervision. Attended monthly seminars in selected topics. Support activities included conducting phone screenings, report writing, chart notes, and interpretation of test results.

School 27 – Eagle Point Elementary

Albany, New York

September 2006 – July 2007

Supervisor: Kevin Quinn, Ph.D.

Counselor Trainee

Primary responsibility was to provide group counseling and crisis intervention to emotionally disturbed and learning disabled adolescents within in a self-contained classroom. Worked on

a multi-disciplinary team of interns from school psychology, counseling psychology, social work, and special education. Weekly individual and group supervision addressed any classroom issues; clinical issues were addressed in separate supervision. Regular collaboration needed with teacher, principal, social worker, school psychologist, etc. to ensure consistent messages given to the students within in the classroom. Chart notes, minimal testing/assessment experiences (Self-Directed Search, other vocational related inventories), and other client support activities were additional components of the training experience.

Professional Development/Outreach Activities:

August 2005 – May 2006

Graduate Assistant
Health Promotion and Coordination
University Counseling Center
 University at Albany

Primary responsibility involved planning and conducting outreach/educational prevention programs on a variety of health related issues. Served as the co-coordinator of Project SHAPE (sexual health and peer education program). Responsible for different advertising mediums consisting of flyers, posters and other forms of communication about program events. Assisted in the coordination, advertisement, and participation for National Black HIV/AIDS Awareness Week, Sexuality Week, and World AIDS Week. Assisted supervisor in an undergraduate course in training of Project SHAPE volunteers. One of three primary program developers for National Black HIV/AIDS Awareness Week on campus developed and organized by the assistants under the advisement of our supervisor.

Supervisor: Carol Stenger, M.Ed., M.A.

January 2003 – June 2004

Volunteer Mentor
Links – Up Mentoring Program
CampFire, USA
 Birmingham, AL

Served as a mentor to inner-city youth during college. Provided an Open Forum for certain At-Risk Kids at Thompson Intermediate in Alabaster, Alabama as well as Gwin Elementary in Birmingham, Alabama. Primary responsibilities involved individual and group based mentoring. Activities and lesson plans developed in conjunction with the program supervisor and co-mentor. Co-mentor during individual and group based mentoring sessions.

Volunteer Specialists: Ali Barnes, M.A. and Janis Posey, M.A.

Training Experience:

- Contemporary Threat Assessment, ABPP, 2015
- COLUMBIA-SUICIDE SEVERITY RATING SCALE (C-SSRS), Center for Suicide Risk Assessment, Kelly Posner, Ph.D., 2015

- Assessing and Managing Suicide Risk, Core Competencies for Behavioral Health Professionals, SPRC, 2014
- Collaborative Assessment and Management of Suicidality (CAMS), David Jobes, PhD., ABPP, 2014
- Advances in Suicide Prevention: Research, Practice, and Policy Implications for LGBT Populations, SPRC & The Trevor Project, 2014
- A culturally-celebratory, competency-based approach to clinical supervision, Theodore R. Burnes, Ph.D., 2014
- Best Practices to Assess and Treat LGBTQ College Youth, Al Killen-Harvey LCSW, 2014
- Complicated Grief, American Foundation for Suicide Prevention, 2014
- SPRC CDC Research to Practice Webinar: Understanding Evidence for Suicide Prevention, 2013
- Prolonged Exposure Therapy, Center for Deployment Psychology, 2013
- PTSD and Moral Injury: What's the Difference and Does it Matter? A workshop for counseling and other professionals working with veterans, Dr. Jonathan Shay, 2012
- Training in Motivational Interviewing, BASICS model, and ASTP group training, September 2007
- Cognitive Rehabilitation Training, August 2006
- Crisis Intervention Training, June 2006
- Group Dynamic Training, June 2006

Honors and Awards:

- The UC Berkeley Achievement and Spot Award, 2011
 - Recognize employees for exceptional performance that furthers the mission of the organization
- National Psychologist Trainee Register (NPTR) Credentialing Scholarship, 2011
- CAPIC/MHSA Travel Grant, 2011
 - Provide travel, housing accommodations, meals and conference fees for the **Serving the Underserved: Preparing Psychologists for Effective Practice in the Public Sector** Symposium
- Division 17 SLGBTI Early Career Award for Contribution to LGBT Counseling Psychology, 2012

Professional Organizations:

- American Psychological Association, Member
- Division 45: Society for the Psychological Study of Ethnic Minority Issues of the American Psychological Association, Member
- Division 17: Society of Counseling Psychology of the American Psychological Association, Member
- Section on Ethnic and Racial Diversity (SERD) of Division 17, Member
- Co-chair of the Awards Committee for SERD of Division 17 of APA
- Psi Chi, Lifetime Member

Publications:

Gibson, J.T. (2012). *Black college students' perceptions of occupational self-efficacy and barriers for racially/ethnically traditional and nontraditional majors*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. [AAT 3494652])

Martens M.P., Dams-O'Connor K, Duffy-Paiement C, & Gibson J.T. (2006). Perceived alcohol use among friends and alcohol consumption among college athletes. *Psychology of Addictive Behaviors*, 20, 178-184.

Professional Presentations:

Dams-O'Connor, K., Duffy-Paiement, C., Gibson, J., Martens M. (2005, November). *Social norms and alcohol consumption among college athletes*. Paper presented at the annual convention for the Association for Behavioral and Cognitive Therapies, Washington D.C.

Windle, M.W. & **Gibson, J.T.** (2003) *The Relationship Between Bullying, Peer Influences, and Other Problem Behaviors* . McNair Chronicle 6, 25-31.

Research:

July 2003 – June 2004
The Driving Safety Study
Supervisor: David Schwebel, PhD
Site: Driving Safety Lab, University of Alabama at Birmingham

July 2003 – August 2004
The relationship between bullying, peer influences, and other problem behaviors.
Supervisor: Michael Windle, PhD
Site: Center for the Advancement of Youth Health (CAYH), Birmingham, Alabama

May 2004 – July 2005
Perceived alcohol use among friends and alcohol consumption among college athletes.
Supervisor: Matthew Martens, PhD
Site: University at Albany, State University of New York

May 2008 – November 2011
Doctoral Dissertation
Black college students' perceptions of self-efficacy and barriers for race traditional and race nontraditional majors
Dissertation chairperson: LaRae M. Jome, PhD
Committee members: Alex L. Pieterse, PhD; Michael V. Ellis, PhD
Site: University at Albany, State University of New York

REFERENCES AVAILABLE UPON REQUEST