**43rd Annual ACCTA Conference**

**Monday, October 19 – Wednesday, October 21, 2020**

**Virtual**

**Connecting and Coping Through COVID**

**Program Descriptions**

**Pre-Conference Sessions (1.5 CEs)**

**Monday, October 19, 2020, 12:30 – 2:00 pm**

**Training Director/Coordinator Timeline and Tips**

Maureen Lafferty, Ed.D., Matt Zimmerman, Psy.D.

This presentation will share examples of timelines to help manage the many tasks and responsibilities of the internship year, as well as general "tips" for staying on top of the demands of the internship training role. Presenters will also respond to related questions to assist new training directors in organizing the multiple aspects of the internship program.

Learning Objectives:

1. Identify the core and ancillary tasks of a counseling center training director/coordinator.
2. Provide strategies for managing the tasks of a counseling center training director/coordinator.
3. Identify important aspects of the annual training timeline.
4. Describe the many roles and relationships associated with the training director/coordinator position and ways to best manage them.

**Monday, October 19, 2020, 2:30 – 4:00 pm**

**Managing the Intern Selection Process**

Katie Werner, Ph.D., Claytie Davis III, Ph.D., ABPP

This presentation is meant to cover the basics of the intern selection process and most appropriate for new training directors. Areas covered will include important dates, guidelines, and available resources. There will also be a discussion about forming an intern selection committee and how to navigate application reviews, the interview process, and final rankings. Preparation for Phase II and the Post Match Vacancy Service will be discussed. In line with the theme of this year’s conference, presenters will also discuss strategies for establishing and maintaining connecting through COVID-19.

Learning Objectives:

1. Participants will be able to utilize updated APPIC Match statistics, important intern selection dates, and web resources to assist in the selection process.
2. Participants will develop strategies and methods for reviewing applications and conducting interviews during Phase I, II, and PMVS (Post Match Vacancy Service).
3. Participants will discuss considerations for ranking or not ranking applicants.
4. Participants will identify strategies for managing their counseling center’s internship selection process.
5. Participants will discuss and reflect upon multicultural considerations to take into account when managing the internship selection process.
6. Participants will discuss strategies/ considerations for selection in the COVID-19 pandemic context

**Unopposed Presentations**

**Passages (2.0 CEs)**

**Tuesday, October 20, 2020, 3:00 – 5:00 pm**

Laura Wright, Ph.D., Diane Hayashino, Ph.D.

Passages is an ACCTA tradition at the annual conference. The passages program is offered to provide Training Directors an opportunity to engage in small-group discussions related to professional development topics. Traditionally, Training Directors self-identify with one of six developmental stages: Entry, Identity/Immersion, Doubt, Re-Immersion, Continuously Evolving, or Exit. More detailed descriptions of each stage and related prompting questions can be viewed on the ACCTA website.

Learning Objectives:

1. Participants will identify the stage that is most relevant to them using the Passages stage model for Training Directors.
2. Participants will discuss experiences and factors associated with a particular stage with others who self-identify as being in that same stage.
3. Participants will discuss experiences and factors that would contribute to remaining in the same stage or moving into another stage.

**Managing the Internship Selection Process: COVID (1.5 CEs)**

**Wednesday, October 21, 2020, 11:00 am – 12:30 pm**

Mark Sampson, Ph.D., Terri Rhodes, Ph.D., Mary C. Mendoza-Newman, Ph.D.

The COVID-19 pandemic is an ongoing crisis with widespread impact upon our training programs, including our recruitment and interviewing processes. This program will draw upon the facilitators’ experiences with online interview platforms and experience rapidly adapting to new technology and styles associated with videoconference interviews to best promote their programs for competitive positions. Facilitators will also address ways to review selection/recruitment materials and processes that incorporate attention to diversity and implicit bias. In addition, facilitators will briefly review tips for updating program public materials and briefly demonstrate the utilization of the revised AAPI for the upcoming internship selection process.

Learning Objectives:

1. Participants will be able to identify methods for virtual/distance interviews and developing a virtual tour of their site.
2. Participants will be able to identify ways to review selection, recruitment materials, and processes that incorporate attention to diversity and implicit bias.
3. Participants will be able to utilize the revised APPI for selection of 2021/2022 trainees.
4. Participants will be able to list factors to consider when updating program public materials in preparation for selection of trainees.